

Burhan Peynirci

EXERCISES

HAVE TO - HAS TO

DON'T HAVE TO - DOESN'T HAVE TO



In the first exercise, I have given you sentences with blanks. You are going to fill in the blanks with «have to» or «has to».

For example:

Wehave to go to school on weekdays.
Tinahas to finish her homework.

You see? That's so easy. Let's begin!



1/10) Tom _____ stop now. He's tired.



2/10) We _____ make dinner. We are so hungry.



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3/10) People ______ stay at home during pandemic days.



4/10) Tom _____ feed his neighbors' dog because they are on holiday.



5/10) I have an exam tomorrow, so I ______ study for my test.



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Fill in the blanks with «have to» or «has to»

6/10) She _____ call her nephew in Paris. She needs his help.



7/10) You _____ write with a pencil, not a pen.



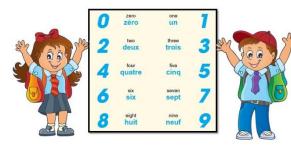
8/10) They _____ do their homework.



9/10) The cat _____ go out.



10/10) Ken and Liz _____ learn the numbers in French.



In the second exercise, I am going to give you a table. Write positive or negative sentences with have to / has to according to the table.

For example:

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Kate has to go school.

Kate doesn't have to cook.

PS. We use «have to» in negatives.



Look at the table. Write Positive/Negative sentences. Use have to, has to or doesn't/don't have to.

	get up early	go to school by bus	do homework
Tom	1	1	×
Amy	×	1	×
Brian and Kate	1	×	1

1/10) (Tom / get up early)



Look at the table. Write Positive/Negative sentences. Use have to, has to or doesn't/don't have to.

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	get up early	go to school by bus	do homework
Tom	1	1	×
Amy	×	1	×
Brian and Kate	1	×	1

2/10) (Amy / do homework)



Look at the table. Write Positive/Negative sentences. Use have to, has to or doesn't/don't have to.

	get up early	go to school by bus	do homework
Tom	1	1	×
Amy	×	1	×
Brian and Kate	1	×	1

3/10) (Brian and Kate / go to school by bus)



Look at the table. Write Positive/Negative sentences. Use have to, has to or doesn't/don't have to.

	get up early	go to school by bus	do homework
Tom	1	1	×
Amy	×	1	×
Brian and Kate	1	×	/

4/10) (Tom / go to school by bus)



Look at the table. Write Positive/Negative sentences. Use have to, has to or doesn't/don't have to.

	get up early	go to school by bus	do homework
Tom	1	1	×
Amy	×	1	×
Brian and Kate	√	×	1

5/10) (Amy / get up early)



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Look at the table. Write Positive/Negative sentences. Use have to, has to or doesn't/don't have to.

	get up early	go to school by bus	do homework
Tom	1	1	×
Amy	×	1	×
Brian and Kate	1	×	1

6/10) (Brian and Kate / do homework)



Look at the table. Write Positive/Negative sentences. Use have to, has to or doesn't/don't have to.

	get up early	go to school by bus	do homework
Tom	1	1	×
Amy	×	1	×
Brian and Kate	1	×	1

7/10) (Amy / go to school by bus)



Look at the table. Write Positive/Negative sentences. Use have to, has to or doesn't/don't have to.

	get up early	go to school by bus	do homework
Tom	/	1	×
Amy	×	1	×
Brian and Kate	1	×	1

8/10) (Tom / do homework)



Look at the table. Write Positive/Negative sentences. Use have to, has to or doesn't/don't have to.

	get up early	go to school by bus	do homework
Tom	1	1	×
Amy	×	1	×
Brian and Kate	1	×	1

9/10) (Brian and Kate / get up early)



Look at the table. Write Positive/Negative sentences. Use have to, has to or doesn't/don't have to.

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	get up early	go to school by bus	do homework
Tom	1	1	×
Amy	×	1	×
Brian and Kate	1	×	✓

10/10) (I / go to school by bus)

Your own answer © You can write

